

Indiana College Readiness Reports

2014 High School Graduates
Perry Township Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	235	224	95%
Core 40	574	274	48%
General	146	21	14%
High School Graduation Waiver Status			
Graduated with Waiver	159	40	25%
Graduated without Waiver	796	479	60%
Advanced Placement Status			
Took and Passed an AP Test	178	164	92%
Took but Did Not Pass an AP Test	151	124	82%
Did Not Take an AP Test	626	231	37%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	231	164	71%
Did Not Earn Dual Credit from an Indiana Public College	724	355	49%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	301	268	89%
Did Not Meet ACT/SAT College Readiness Benchmark	254	169	67%
Did Not Take ACT/SAT	400	82	21%
21st Century Scholar Status			
21st Century Scholar	145	103	71%
Non 21st Century Scholar	810	416	51%
Socioeconomic Status			
Free or Reduced Lunch	414	184	44%
Non Free or Reduced Lunch	541	335	62%
Race/Ethnicity			
White	634	370	58%
Black	85	44	52%
Hispanic	77	30	39%
Asian	117	55	47%
Other	42	20	48%
All Students	955	519	54%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	386	40.4%
Indiana Private College (non-profit)	87	9.1%
Indiana Private College (for-profit)	8	0.8%
Out-of-State Public College	19	2.0%
Out-of-State Private College (non-profit)	15	1.6%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	3	0.3%
Did Not Enroll in College	436	45.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	5.4%
Indiana State University	22	5.7%
University of Southern Indiana	9	2.3%
Indiana University-Bloomington	51	13.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	98	25.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	4.7%
Ivy Tech Community College	151	39.1%
Vincennes University	16	4.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	215	55.7%
Associate Degree (two-year)	163	42.2%
Award of at least 1 but less than 2 academic years	6	1.6%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	89	23%
Business and Communication	66	17%
Education	27	7%
Health	56	15%
Science, Technology, Engineering, and Math (STEM)	71	18%
Social and Behavioral Sciences and Human Services	26	7%
Trades	20	5%
Undecided	31	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	289	75%
Part-Time Students	97	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	61	16%	46	75%
English/Language Arts Only	35	9%	26	74%
Both Math and English/Language	13	3%	11	85%
No Remediation	277	72%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	140	8	6%	***	***
Core 40	227	86	38%	71	83%
General	19	15	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	36	28	78%	21	75%
Graduated without Waiver	350	81	23%	62	77%
Advanced Placement Status					
Took and Passed an AP Test	100	4	4%	***	***
Took but Did Not Pass an AP Test	97	16	16%	***	***
Did Not Take an AP Test	189	89	47%	65	73%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	117	22	19%	19	86%
Did Not Earn Dual Credit from an Indiana Public College	269	87	32%	64	74%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	174	14	8%	11	79%
Did Not Meet ACT/SAT College Readiness Benchmark	148	59	40%	47	80%
Did Not Take ACT/SAT	64	36	56%	25	69%
21st Century Scholar Status					
21st Century Scholar	89	24	27%	20	83%
Non 21st Century Scholar	297	85	29%	63	74%
Socioeconomic Status					
Free or Reduced Lunch	155	59	38%	42	71%
Non Free or Reduced Lunch	231	50	22%	41	82%
Race/Ethnicity					
White	261	56	21%	43	77%
Black	37	22	59%	16	73%
Hispanic	23	13	57%	***	***
Asian	49	13	27%	10	77%
Other	16	5	31%	***	***
All Students	386	109	28%	83	76%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	140	3.0	27.05
Core 40	227	2.2	16.74
General	19	1.7	6.42
High School Graduation Waiver Status			
Graduated with Waiver	36	2.1	13.33
Graduated without Waiver	350	2.5	20.66
Advanced Placement Status			
Took and Passed an AP Test	100	3.0	26.82
Took but Did Not Pass an AP Test	97	2.5	22.88
Did Not Take an AP Test	189	2.2	14.87
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	117	2.6	22.23
Did Not Earn Dual Credit from an Indiana Public College	269	2.4	18.99
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	174	2.8	23.81
Did Not Meet ACT/SAT College Readiness Benchmark	148	2.3	18.70
Did Not Take ACT/SAT	64	2.0	12.50
21st Century Scholar Status			
21st Century Scholar	89	2.3	20.93
Non 21st Century Scholar	297	2.5	19.69
Socioeconomic Status			
Free or Reduced Lunch	155	2.2	17.00
Non Free or Reduced Lunch	231	2.6	21.97
Race/Ethnicity			
White	261	2.5	21.34
Black	37	2.4	16.11
Hispanic	23	2.3	15.00
Asian	49	2.3	17.91
Other	16	2.3	20.19
Enrollment Status			
Full-Time Students	289	2.6	23.30
Part-Time Students	97	2.2	10.05
All Students	386	2.5	19.97



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules